



Roch Carrier Elementary School

Meeting Agenda School Council

Wednesday March 9th, 2011

Call to order (Cynthia and Ken)

By Ken at 7:15; **Seconded by:** Chantal

Seven executive members, therefore we do not have quorum. Council decided to go ahead with the meeting for information purposes.

Approval of Agenda (Ken)

Cynthia requested adding principal profile to agenda. Agenda approved.

Reports:

Principal's Report (Katia Souifi)

Attendance right now for 2011/2012 is 732. This is an increase in 20 kids. JK enrollment is at 91 which means 5 JK classes (up from four classes this year). This increase will be accommodated by using Mrs. Kerwin's class for half a day (it is currently vacant half the day). There is a chance that more kids will enroll but it is unlikely that many more will enroll which means won't need to use daycare space, computer room space, etc. We will have big classes, esp. in junior grades, as expected.

Katia will be able to update the council at the April school council meeting as she will have had a principal's (April 1) meeting regarding school organization followed by a meeting with the RCES teachers to discuss how classes will be set up.

Will close the area around the play structure in preparation for Spring (actual structure has been closed for the winter) during March break. Cynthia suggested that council recommend that the play structure be closed down at the same time the butterfly structure is closed up next fall.

Ken raised a safety issue with the ditch, filled with water.

Staff Report (Carolyn)

JK-SK

Mrs. Bannerman writes...

Dear School Council,

Do you know how many EXIT signs there are in the Roch Carrier building? The Junior Kindergartens do! We each had a pair of binoculars and went on a "Sign Walk" around the school. We even got to ride in the elevator. A sign told us that 13 people can ride in the elevator at one time. We are learning that signs tell us what things are, where things are and how to do things. Signs can keep us safe!

Miss Kathy's JK's have "Marched into March" with regular weekly Show and Tell, a home reading program

with easy reader sets and daily math equations with addition and subtraction.

The JK Checklists went home on Friday, March 4th.

From Mrs. Kerwin...

We're looking for leprechauns?

Leprechauns, leprechauns.

Take a look

They're hiding in my room!

We're looking for a pot of gold,

Pot of gold, pot of gold

Where will it be?

All the colours of the rainbow have been put into a colour palette book, where we print and read sight words, we made three books this March!

In Madame Hole's SK French Immersion, the children have been learning about pets! The house has turned into a pet shop and we have been singing a funny song about pets that you wouldn't want to have in your house (squirrels and skunks!). In our daily counting, we have reached 80. We expect to reach 100 next month.

Catherine

Core French and grade one science

We are continuing to study our rap about double verb conjugations in Core French and we are studying our play **Le chat et la lune**.

In Science we are studying materials and structures and students are building a structure out of recyclable material at home.

Vanya Meh

Grade 1

Mme Desforges

In the month of March, the grade 1 class will be studying fractions using diagrams and graphs.

Mme Gravel's class is learning all about parts of the stories and will be learning how to write a story by inventing a fairy tale.

In Mme Vezina's class, the students have started a program where they try to read 10 books each week to reach the goal of reading 100 books each! Their class goal is to read a total of 2000 books and then they will have a class party to celebrate!

Grade 2

Mme Backstrom, Mme Toye, Mme Lamarch and Mme Greenland

We started our unit on Simple Machines with a visit to the Museum of Science and Technology. During the month of March, we will be experimenting and building with various Simple Machines.

Mme Lamarche's students are very excited to be reading a French novel Mme is using it as a tool to get her students to visualize for reading comprehension.

Jennifer Lamarche

Mrs Hammond's Grade 2 class is working on their persuasive letters where they are trying to persuade their parents to delay bedtimes, buy more Lego, acquire a family pet etc. As well they are learning how to write contractions.

Grade 3

After March Break, students in Sue Levy-Rick's class will be acting as detectives and crime lab scientists as they try to solve a 'made-up' mystery in Room 216. In an effort to discover which fictional suspect (or suspects) may have committed a "crime", the class will examine a large variety of clues and do tests on evidence, while learning important Science skills and concepts. As well, they will be using many language, mathematical and critical thinking skills!!

Mme Tamara's grade 3 students are having a pioneer feast on March 10. Each child is preparing a pioneer

recipe and will be sharing a biography about a famous Canadian pioneer.

In Mr. Saschenbrecker's class, the grade 3's are learning about Forces causing Movement and the grade 4's Light and Sound for science.

Junior

This Friday is our DISCO Spirit Day for the junior students. That afternoon, they will get together in the gym to dance.

Grade 4

Ms O'S class is working on literacy circles with different groups reading novels. In our literacy circle groups we are promoting good dialogue about the books, characters and connections to the stories through our changing roles.

Mrs. Harrison's students, *especially the boys*, are enjoying our present unit on legends and myths.

Grade 5

The Grade 5 EFI class has been practicing the Cha Cha Slide dance with Mme Laviolette.

In Science, this class is busy making structures that are solid enough to withstand a variety of forces that act on them.

Grade 6

The Grade 5/6 EFI class has been practicing the Cotton Eye Joe line dance with Mme Laviolette. They are also building flying machines in their Air and Flight unit.

In Mme Reim's class the students are studying the interaction between native people and the early settlers. They are building a trade post on "Hudson's Bay" and will be trading goods.

Sports

Junior boys and girls are playing basketball for intramurals.

Committee Reports:

OCASC (Cynthia)

Shawna volunteered to be RCES's volunteer and will attend the next meeting, March 24th. For information and meeting minutes visit www.ocasc.ca.

Treasurer (Christina-absent)

ACTION: Propose to next year's school council to increase the 500 dollars for the beacon school. One way to increase this donation is to increase the percentage of proceeds from cake walks.

ACTION: Cynthia to request that we release the funds for the beacon school via an email vote. Once released, a cheque will be given to Tracey.

Food (Cynthia)

The food programs are still running well. There was a discussion regarding wax liners in pizza boxes. If we get the liners, the boxes will be recyclable. We will start recycling the milk containers as well.

ACTION: Calvin Palen will be coming to next council meeting to discuss better recycling at RCES. Add to agenda next month.

Fundraising (Chantal/Cynthia)

Spring fundraiser forms will be circulated on March 23rd. Return date will be March 30th. Pickup date for coffee will be first then bulbs second. There will be an option on the form to have kids bring the coffee home.

New Business/Follow up:

Principal profile (Katia/Cynthia)

We have been asked by the board to review the principal profile to confirm it is up to date, or edit the profile to make it up to date. This document is used by the board to help determine which principals' go where. The feedback is required by end of March. The profile can be found on the school council web site under administration. If interested, the school profile is on the www.ocdsb.ca web site already.

ACTION: add to April school council agenda to enable council to vote on whether we want to accept

proposed changes

Communication of Events via sheets/email/calendar (all)

Carl updated the school council web site to have a monthly calendar (Google calendar); it's user friendly. Anyone with a password can update the calendar.

Wendy started a calendar for the newsletter (back/last page of newsletter). Do we want to remind people for every Tuesday?

ACTION: Carl to give Wendy the password. Link to web site will be provided on the newsletter.

ACTION: Ken to create a RCES pdf template that could be used to provide a consistent way for people to add additional information for items advertised in the calendar. The template will be available for the executive members to use.

ACTION: Carl to start putting the newsletters on the school council web site.

ARC (Cynthia/Christina)

Feb 22nd, the recommendations for the interim solutions went to the board and were approved for RCES. ARC met Monday, March 7th to start looking at long-term solutions. Discussed that RCES status quo cannot continue into the 2012 school year. Cathy Curry also explicitly stated this. Cynthia requested a building extension, as part of the solution. Cathy Curry has suggested we wait until ARC process is completed prior to the request. Next ARC will generate guiding principles

ACTION: Ken to write a letter for a building extension to be sent to ARC. Before it is sent to ARC, it will be circulated amongst school council and quorum achieved prior to him sending it.

Healthy Lunches Update (Cynthia)

Cake walks are considered to be one of the 10 special days as the tickets are being sold on school property during school hours. If it's for school purposes, it counts so even if the cake walk was off site it would count as one of the 10 days. However, if you give food and not sell it, it does not count. If food is made for a field trip, then it does not count.

Could start considering combining fundraiser days – for example, combine candy grams and a cake walk on the same day?

Standard Operating Procedures (Cynthia)

We need to compile the SOPs for running events. Cynthia wrote up the hot dog events, Jen completed pizza and it is in the servery Wendy wrote up the Mabel's Label's received.

ACTION: Chantal and Jen (cake walk) will provide their SOPs before next council.

Where are the SOPs being stored? Put all on data stick, and into school council binder. Carl will post on the administration page on the web site when he receives them.

Amazon Book List Update (Susan)

Defer to next agenda

Rochin' Family Fun Fair (Cynthia)

Meetings to start after March break. Lisa, Wendy will be added to the organization list. Holly will run the cake walk at the event. This will be coordinated with the teachers.

Dunk tank, cotton candy, cake walk and drinks will be for purchase and will go school council.

Approached to see if we can have a silent auction, "jars, jars, jars" table, other events. Last year we let Gabriel's do pop, this year we may want to do drinks and we make the profit. We could also put that to the classes to raise funds that way. Do we want to open it up for additional fundraising or keep to school council fundraising but mainly free for technology purchases/upgrades.

More discussions will take place offline with planning committee.

School Supplies for Next Year (Chantal)

Chantal gathered information from Best Tools for Schools. They are local, good corporate citizens in our community. They do paper and online orders. You can upload RCES orders to their web site, and can take out the fundraising portion to lower costs. RCES will have a choice to have all of the packages picked up before school starts or have them all delivered on the first day of school. The company does not put labels on the supplies so all supplies have to be labeled by kids or parents.

Katia indicated that they were quite good as they send them at her previous school. The week before school starts, parent volunteers help hand out. If they don't show up, teachers bring to the classrooms for the kids. 10 per cent of parents used it and the school decided to not do it again b/c of the effort versus parents using the service.

We need to decide whether they can we allow them to solicit our parents?

We used Write On previously and no one at council was aware of the percentage of parents that used the service.

Wendy is Chantal's backup for this initiative.

ACTION: bring to the next council meeting to determine whether we will commit to this program.

Leaves for the trees (Jennifer T)

Two years ago we were going to get leaves with company names of those who substantially contributed to the school (e.g., Cavanaugh who donated the rocks, Starbucks who donates the books) Every year, a few more leaves would be added. Discussed whether it would be painted on or plaques. Should we budget for this next year as a thank you?

Council discussed potential issues with endorsing corporate buy in for the school. This help is minor for the companies. Agreed that this may not be what we want to do. Other ways of thanking companies were discussed – the Council agreed that letter writing from the students would be excellent and that the school council should have a consistent approach with thanking companies and organizations who help the school.

Round Table (All)

Wendy -- needs password from Carl; --announced that at 7:00 pm on March 28th, there is a public meeting at Kanata rec hall A to discuss Hope land (BCA web site also has information on public meetings)

Lisa -- discussed inclement weather and school attendance. If your kids don't take the bus and are not coming, please inform the school; -announced that we received a Thank You note and gift for the library from the education foundation for our donation of over 800 dollars (500 from council plus money from Toonie Tuesday).

An announcement that hot dog days for SK for EFI for March 28th- need volunteers to help out.

9:25 Close & Adjournment (Ken)

Attendees:

Ken Gourlay	Cynthia Menary
Katia Souifi	Lisa Clayton
Rhonda Boudreau	Chantal McEvoy
Jennifer Tackbury	Carl Bovell
Wendy Clee	Shauna Spearman
Carolyn Hammond	

Next meeting is: Wednesday April 13th, 2011 at 7:00pm in the school library